



# PERTH ROAD PUBLIC SCHOOL

Learning is more powerful when we build relationship, think critically, innovate together, solve interesting problems, challenge ourselves and learn from each other



## SCHOOL GOALS

### LITERACY

- Students will improve their reading skills by one or more levels.
- Students will think about the implied meanings in texts and communicate these ideas in organized, well supported reading responses.
- Students will improve their engagement as readers and writers through increased opportunities to choose and/or voice opinions
- Students will improve their ability to develop a topic with connecting supporting details in their writing.

### NUMERACY

- Students will see themselves as capable math learners.
- Students will plan the steps to solve a math problem before answering.
- Students will more clearly communicate their math thinking using representations.
- Students will strengthen their foundational number sense & numeracy skills.

### SCHOOL CLIMATE

- We will create a safe caring and inclusive school climate conducive to learning where:
- Students will improve their self-regulation skills
- Students will increase their awareness of strategies to reduce anxiety
- Students will improve their self-image and confidence as learners (the ability to take risks, persevere, challenge oneself)
- Students will increase their capacity to manage social situations and small problems

## STRATEGIES

### LITERACY

- We will use the Write Traits resources and mentor texts to teach students how to generate/gather ideas and organize their thinking.
- We will use research based resources (Writing Pathways, Words Their Way, DRA, Sound Skills) to inform instruction and determine next steps for learning.
- We will provide opportunities for students to make choices around the topic, purpose and audience in their writing.
- We will provide opportunities for students to write for gradually increasing amounts of time. Students will have opportunities to revisit their writing after discussions or think time to enhance their ideas.
- We will model the effective use of writing organization strategies and have students more explicitly plan their writing.

### NUMERACY

- Staff and students will adopt a growth mindset believing that everyone can learn math at high levels, mistakes and risk-taking are valued, math is visual, math is open ended and math helps us solve problems.
- We will use the Number Talks (Math Talks) strategy to develop reasoning/proving skills, improve oral communication and build stamina.
- We will spiral back to number sense concepts and proportional reasoning regularly to ensure consolidation of concepts and skills using the Flex 15 technique.
- We will provide opportunities for students to communicate their math thinking through representations.
- We will provide relevant or real-life problems for students to think about, plan and solve in order to deepen their understanding and communicate their learning.

### SCHOOL CLIMATE

- We will continue with early identification and ongoing intervention for socio-emotional and self regulation needs.
- We will implement a school wide focus on self regulation strategies.
- We will teach mindfulness and problem solving strategies (Kelso's Choices, WITS, LEADS Fourth R).
- We will maintain a restorative, MENDING approach to address issues following a progressive discipline model.
- We will improve our communication with families through an investigation into a variety of technologies.
- We will increase the number of opportunities that students have to voice their opinions and contribute to the success of their school.

*Together we embrace and foster engaging and innovative learning where everyone achieves success and well-being.*

**WELLNESS   INNOVATION   COLLABORATION**